

# Welcome to the Education Network webinar

Thank you for logging on early.

As you can see, we are still setting up. We can't hear you and you can't hear us. If you would like to communicate with us, please use the chat function. Thank you.

This session will be recorded



# Education Network

12 July 2023

Amber Morgan, Project Manager: Clinical  
programmes,

Welcome to our webinar

**This session will be recorded**





## Welcome and introductions

Please introduce yourself, your role and where you are from in the chat box

Please feel free to contribute to the discussion throughout – comments, questions or reflections, using chat box

Please share useful resources in the chat box

Follow-up questions and reflections [clinical@hospiceuk.org](mailto:clinical@hospiceuk.org).

# Agenda

Item						
Welcome						
QNI Field Specific Standards Advisory Board update Anita Hayes, Head of Clinical Leadership, Hospice UK						
Innovation hub and Education Network Forum Nikki Vasco, Head of Innovation Resources, Hospice UK						
Future topics Facilitated discussion and feedback	<table><tr><td>1. Workforce and recruitment</td></tr><tr><td>2. Strategy / ICS /Funding</td></tr><tr><td>3. Different models of training</td></tr><tr><td>4. Specific ie diagnosis/role/equipment</td></tr><tr><td>5. Collaborative working / QI</td></tr></table>	1. Workforce and recruitment	2. Strategy / ICS /Funding	3. Different models of training	4. Specific ie diagnosis/role/equipment	5. Collaborative working / QI
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2. Strategy / ICS /Funding						
3. Different models of training						
4. Specific ie diagnosis/role/equipment						
5. Collaborative working / QI						
Summary and close						



# QNI Field Specific Standards Advisory Board Update

Anita Hayes, Head of Clinical Leadership, Hospice UK

<https://qni.org.uk/nursing-in-the-community/standards/consultation-on-qni-field-specific-standards/>





## Field Specific Standards for Specialisms in Community Nursing

The Queen's Nursing Institute has been working with representatives from health and social care organisations from the four countries of the UK to develop Field Specific Standards for six fields of practice in community nursing. These representatives include national organisations, academics, managers, clinicians, front line staff, and service users/patients/experts by experience/carers/families. Draft standards have been developed for the following:

- Adult Social Care Nursing
- Community Children's Nursing
- Community Mental Health Nursing
- District Nursing
- General Practice Nursing
- Inclusion Health Nursing





# Innovation hub and Education Network Forum

Nikki Vasco

Head of Innovation Resources, Hospice UK

For more information on the Innovation Hub or to submit a case study please email [Innovationhub@hospiceuk.org](mailto:Innovationhub@hospiceuk.org)



## Useful web links

Innovation hub

<https://www.hospiceuk.org/innovation-hub>

Examples of Innovation (Case studies)

<https://www.hospiceuk.org/innovations>

Education Network

<https://www.hospiceuk.org/innovation-hub/support-for-your-role/networks-communities/education-network>

Education Network resources

<https://www.hospiceuk.org/innovation-hub/support-for-your-role/non-clinical-resources/workforce-and-hr-support/education-network/meeting-resources>





# Planning for future session

Amber Morgan



## Themes for 2023/24

1. Workforce and recruitment
2. Strategy / ICS / Funding
3. Different models of training
4. Topic specific ie diagnosis/role/equipment
5. Collaborative working / QI including measurement

# Workforce and recruitment

Considering education of students on nursing studies degrees and links to Universities for placements and sharing of ideas.

Continue to build on the workforce development information

Workforce development- how to plan from a top-down approach

Work experience

Education for Integrated Teams - clinical skills days

Innovation in recruitment and retention of CNS's

Recruitment of educators

Recruitment and support of new staff/ induction ideas

Marketing for recruitment- how to myth bust working in a hospice at all levels (e.g. FE and HE lecturers, health professional students, student nurses and members of the public.

changing clinical cultures and promoting proactiveness rather than reactiveness

## Topics from 2022 to be revisited

Nurse career pathways and support (3)

Workforce issues - recruiting CNS's and specific educational development



## Grow your own workforce

Clinical Nurse Specialist Career Paths at Phyllis Tuckwell  
Laura Fernandez, Clinical Nurse Specialist  
(CNS), Phyllis Tuckwell Hospice

marketing education delivery to other providers	Education income streams
Statutory training for business and income generation staff	Funding opportunities for education
Competency within the workplace	Working accross systems / partnership
Frequencies around re training	Communication
strategic priorities / what we will be funded for etc	making most of limited education resources
mindset and attitudes towards importance of education	Managing an L&D Budget / sharing resources / providing external training
Competencies such as syringe drive and VOD	<b>Topics from 2022 to be revisited</b>
Strategy (x2)	Working in the new integrated healthcare systems - theory and in practice
	If there have been any new ideas, policy changes or new key information to share.
	Working in the new integrated healthcare systems - theory and in practice

- How to become an accredited provider
- Framework of official training – how to get CPD
- link to re-validation or Drs and Nurses
- How to find and work with a training hub
- Skills for Care – how can we get on the National Training frameworks either local training hubs
- Health Education Scotland, primary training hub

# Different models of training

Expert on innovative teaching methodologies

teambuilding and coaching

ECHO

Effective use of Learning Management Systems

Digital education approaches and challenges faced and successes in organisations

Education for remote practice - telephone support, video consultations

Coaching & Mentoring (clinical and non-clinical)

Supporting volunteer training

Professional development of educators

Expert on VR and AI

Coaching and supervision models used and how successful this has been.

Using technology in the delivery of educational sessions

**Topics from 2022 to be revisited**

Different models of education



## Simulation and VR

One suggestion for this theme would be to invite a Nurse, Senior Lecturer in Clinical Skills and Simulation Lead to talk about the pros and cons of Simulation

We could approach Rescape who provide VR for medical purpose and also hear from a hospice using it.



# Topic specific ie diagnosis /role/ equipment

Bereavement support/grief

MND - Introducing awareness training

PSIRF

Liberty Safeguards

Motor Neurone Disease-end of life care

medicines management for Hospice@home carers

National Cleaning Standards?

Education for CNS's

Research in education and getting involved; another topic-succession planning; another topic: developing junior staff in education roles

Leadership

## **Topics from 2022 to be revisited**

Nursing Associates - preceptorship and competencies

Diversity & inclusion (x2)

AHP competencies



# Collaborative working / QI and measurement

I would like to cover some of the basics, what each hospice does for all staff (clinical and business/income generation) How they deliver things, tips to find resources to deliver things, some of the everyday challenges of training within a small organisations with very limited resources.

Collaborating on a piece of work and working towards presentation at conference

Sharing examples of successful Care home education and support

Expert on evaluation methods

quality benchmarking education standards

Regional networks and supporting each other to deliver training

Sharing links to other education provider sources

Shared examples of successful student sponsorships / APs and preceptorships

Developing collaborative education

## Topics from 2022 to be revisited

Measurement in education. How can you be assured that what you deliver impacts on the patient and family. Or is that question just looking for 'Fool's Gold' as it doesn't exist.



## Evaluation

Inviting Catherine Hodge, Research Manager and Julie Kinley Research and Clinical Innovation Project Lead at Hospice UK to talk about research in relation to evaluation



## Facilitated discussion

We will break into five breakout rooms. Each room will focus on a different theme. Discussion to include:

- What are the priorities
- Suggesting ideas for tackling these topics
- Suggesting speakers or identifying example of practice
- Think four nations

The facilitator will take notes



## Feedback from discussion

Each group to feedback on one idea for a session addressing their theme

Please add all discussion to the chat



## Evaluation survey

<https://www.surveymonkey.co.uk/r/EdNet12Julyfeedbacksurvey>





## Meeting dates

The meetings below will start at 10.30 and finish at 12pm

- 5 September 2023
- 14 November 2023
- 9 January 2024
- 12 March 2024



## Link to Education Network Meeting resources

<https://www.hospiceuk.org/innovation-hub/support-for-your-role/non-clinical-resources/workforce-and-hr-support/education-network/meeting-resources>

## Collection of workforce resource links

<https://hukstage-new-bucket.s3.eu-west-2.amazonaws.com/s3fs-public/2023-04/Workforce%20useful%20Resources%20April%202023.pdf?VersionId=KhNTcd2dnx6ltanYmIt2zISzIP3JOYTR>



## Hospice UK National Conference



We're delighted that the Hospice UK National Conference will be returning to the ACC Liverpool for 2023, from Monday 6 – Wednesday 8 November 2023.

<https://www.hospiceuk.org/innovation-hub/courses-conferences/national-conference>

## Thank you for listening

Any feedback? Reflections from today.

Email: [clinical@hospiceuk.org](mailto:clinical@hospiceuk.org)

